

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 96.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

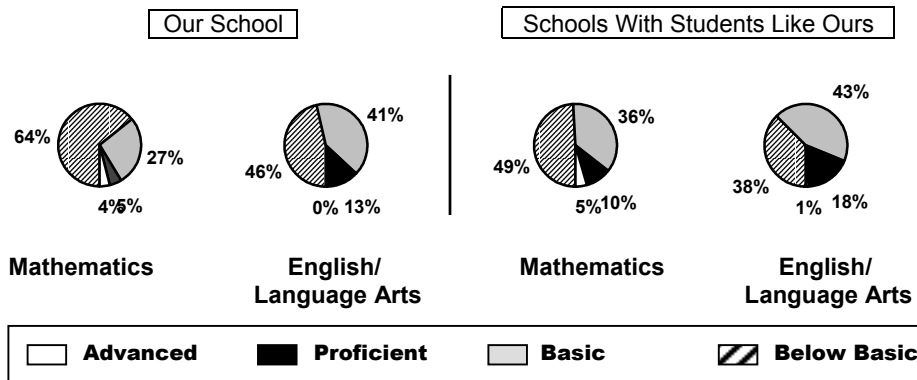
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=254)	53.5	35.8	N/A	N/A
Students with disabilities other than Speech (n=28)	N/A	N/A		
Students without disabilities (n=221)	54.3	36.9		
Gender				
Male (n=119)	47.9	31.4		
Female (n=130)	60.8	40.8		
Ethnic Group				
African American (n=249)	54.6	36.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=223)	54.3	34.7		
Pay for lunch (n=26)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,173	N/A	\$6,062	\$5,347
• Prime instructional time	87.6%	Down from 90.5%	89.5%	90.2%
• Student-teacher ratio in core subjects	18.9 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=476)				
• Attendance Rate	95.8%	Down from 96%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.8%	N/A	8.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.8%	N/A	7.1%	3.1%
• First graders who attended full day kindergarten	97.7%	Up from 94.6%	98.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.9%	N/A	6%	3.6%
TEACHERS (n=47)				
• Professional Development days per teacher	8.4 Days	Up from 7.3	7.4 Days	7.6 days
• Attendance Rate	93.6%	Down from 95.7%	95.1%	95.1%
• Teachers with advanced degrees	44.7%	Down from 59.6%	42.6%	47.7%
• Continuing contract teachers	53.2%	Down from 77.6%	77.4%	83.8%
• Teachers with out-of-field permits	2.1%	Up from 0%	3%	0.0%
• Teachers returning from the previous school year	N/A	N/A	81.4%	87.2%
• Average teacher salary	\$35,823	Up 2.6%	\$36,128	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.8%	N/A	63.8%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	99%	N/A	90%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	50.5%	N/A	64.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.7%	Down from 0.8%	2.1%	1.1%
• Suspended or expelled	3	N/A	3	1
• Gifted and talented	8.2%	Up from 4.4%	4.8%	11.5%
• With disabilities other than speech	8.7%	Up from 8.1%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Burton-Pack Elementary School is a newly constructed, state-of-the-art math, science, and technology school which opened in August 2000. Our instructional program was enhanced through the implementation of three programs, Transition Class, Techno-Plaza, and Aftercare Program. The Transition Class for first grade provided students with small-group and one-on-one instruction. The Techno-Plaza is a project-driven, multi-media center. The students are involved in team projects, in which computers are used to research topics using a variety of software.

The Aftercare Program offered students the opportunity to extend their academic success. The program provided homework assistance in a structured and supervised environment. Students also were involved in dance, karate, and technology classes. In our Aftercare Program we used Soar to Success to strengthen students' abilities in math and reading.

To increase the number of students performing above basic on PACT, we utilized two programs to help supplement strategies used by the teacher in the regular classroom, called Saturday Academy and Richland Clicks. Our state-of-the-art science lab provided academic assistance for grades three through five by building upon the science standards addressed by the classroom teacher. The lack of a certified science teacher adversely affected student achievement in science.

Because research has shown a correlation between discipline referrals and the lack of success for children in the instructional program, we implemented a school-wide discipline plan and created The Solution Center. The Solution Center is a positive way to give all students the time-out time needed to resolve problems so they can become re-engaged in the learning environment. Conflict management lessons were taught to all students.

The Columbia Junior League partners with Burton-Pack to provide Smart Matters. Smart Matters is a family-centered initiative working to improve early literacy and school readiness.

One of our students was one of the seven elementary finalists in the District's Spelling Bee; six students were selected to participate in the All-District Chorus; and twelve students were eligible for the regional science fair with one eligible for state competition.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	62.9	86.7	(Avail. 2002)
Satisfied with social and physical environment	62.9	89.2	
Satisfied with home-school relations	36.1	86.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Burton-Pack Elementary
111 Garden Drive
Columbia, S. C. 29204

Grades K-5 Elementary School

Enrollment: 476 Students

Principal

Mrs. Brenda P. Boykin 803-691-5550

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com